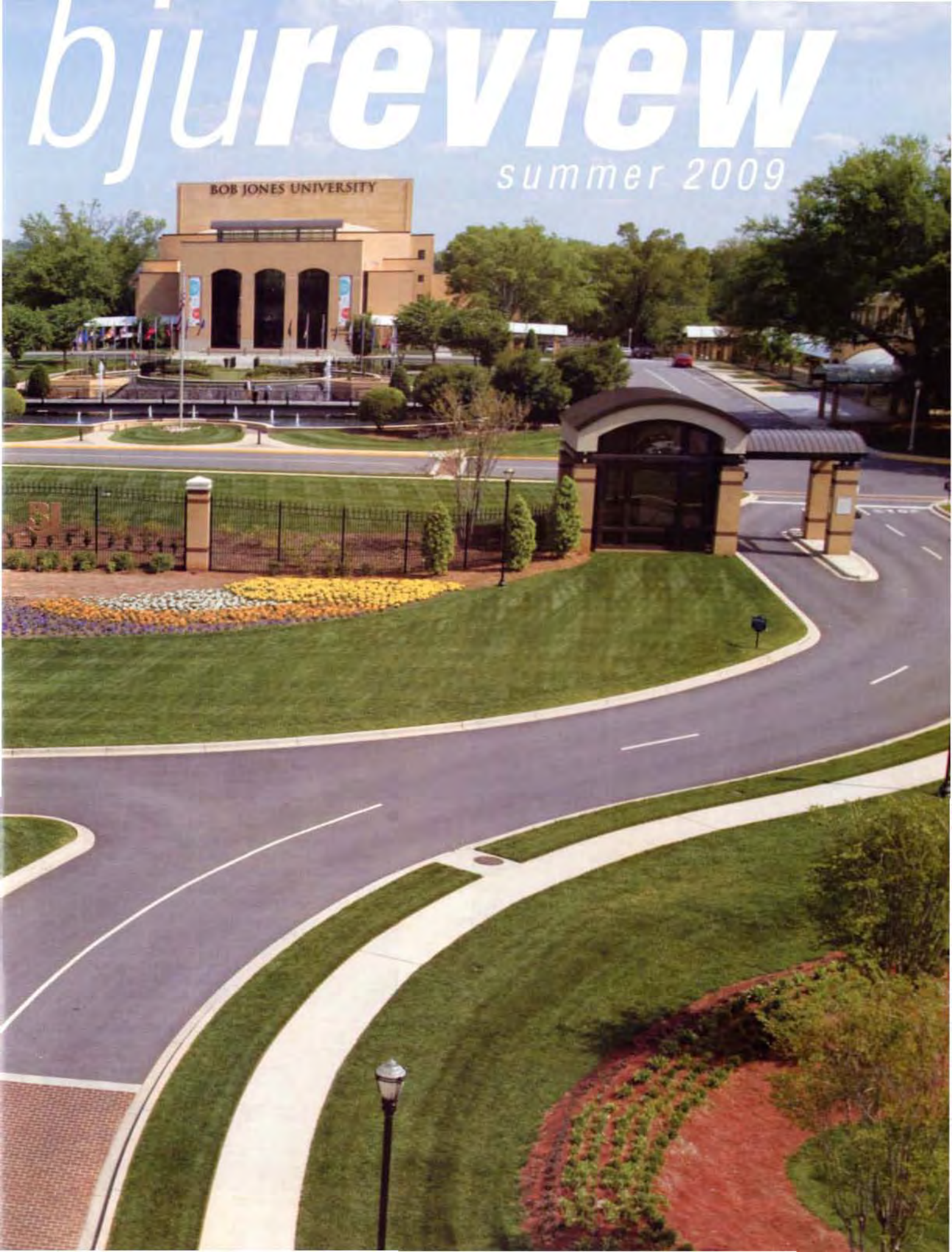
bjureview

summer 2009



About the Cover

Rodeheaver Auditorium's newly renovated façade and lobby (right) is a great addition to BJU's updated front campus.

HEADLINES

GIVING DUE HONOR: ACCOLADES FOR STUDENTS AND GRADS

Andy Kinomoto, junior graphic design major, has been named the winner in a logo contest sponsored by Partnership Solutions International. Andy **received a $500 cash award for the logo he created** for Mission Empowerment Foundation, an organization that works behind the scenes to facilitate worldwide mission work. The winning logo will be used as the core of an international visual identity and branding campaign.

Heidi D. Campbell, '94 RTV graduate and RTV faculty on leave, was selected as the **winner of the 2009 Graduate Research Award** from the School of Journalism and Mass Communications at the University of South Carolina. Heidi received the award for her research conducted on the Christian radio audience. Her research has also been presented at national conferences.

Maria Golla, '04 history graduate and '09 master of speech pathology grad at the University of South Carolina, received the **2009 Master of Speech Pathology Outstanding Student Award** from the Department of Communication Sciences and Disorders in the Arnold School of Public Health at USC. The award recipient is chosen based on "academic performance, clinical performance and commitment to the profession." Maria was recognized at the Arnold School of Public Health Hooding Ceremony on May 7, and her name was added to the plaque on permanent display in the USC Speech and Hearing Research Center.

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In a competition at the University of South Carolina March 13–14, sponsored by the South Carolina chapter of the **National Association of Teachers of Singing, Rebecca Worthington,** '07 church music and '09 voice performance MMus graduate, won the category of graduate (advanced) women, and **Mark Crosby,** senior accounting major, won the category of college junior men. Both performed in the honors recital at the conclusion of the competition. **Julianne Brown,** '07 voice performance graduate, and **Jonathan Kilpatrick,** '06 voice performance graduate, won in the continuing education category and also performed in the honors recital.

In addition, the following students **scored in the superior category** and were eligible for regional competition April 3–4 at Appalachian State University in Boone, N.C.: **Katrina Barber,** '09 voice performance graduate, college senior women; **Travis Bloom,** senior music education major, college junior men; **Jonathan Moreno,** senior music education major, college junior men; **Carolyn Holland,** junior music education major, college sophomore women; **Jodianne Lindmark,** sophomore music education major, college freshman women; **Amanda Collins,** sophomore voice performance major, college freshman women; and **Marisa Thompson,** BJA '09 graduate, advanced high school women.

bju.edu reinvented

BJU's website has a brand-new look that features a fresh design, easier navigational tools and more easy-to-find information.

On the home page, stay up to date with the News and Events feature. See photos of the latest campus events or student art exhibits. Watch a video to learn about BJU programs or to go behind the scenes at a dramatic production.

You'll find it easy to navigate through the rest of the site, where you can search for a major by interest or by school, find out about opportunities to minister in local churches, and learn more about what makes BJU one-of-a-kind.

Check it out for yourself at www.bju.edu

In the local round of the **2009 Addy Awards Competition** sponsored by the American Advertising Federation (AAF), **Jonathan Pope,** senior graphic design major, won a silver award in the out-of-home poster category; **Cara Harris,** senior graphic design major, won a silver award in the elements of advertising logo category; **Jared Stanley,** '08 graphic design graduate and current graphic design graduate student, won a gold award in the out-of-home poster category; and **Caleb Greene,** senior humanities major, won a gold award in the out-of-home poster category as well as a judge's choice award.

Jared Stanley was also **chosen as a finalist** in the *Photographer's Forum Magazine's* **29th Annual College Photography Contest.** His photo, Memory Lane, was one of over 4,000 student photos sent in from around the world and one of 100 finalists. Finalists were entered into the Nikon Hall of Fame for Emerging Photographers, and their photos were printed in *Best of College Photography 2009*.

Ashley Blackstone Sommerlatte, '05 RTV graduate and a news reporter for CBS affiliate KTHV in Little Rock, Ark., **won two Television Class A awards** in the Arkansas Associated Press Broadcasters Association 2008 journalism contest judged by AP-member broadcasters in Oregon. Ashley won first place in non-spot news for her coverage of "Angela's Tree," and Ashley and her husband, Neil, also a KTHV reporter, won second place for their election coverage of the South Carolina primary.

As a member of the BJU mock trial team, **Matthew Baker,** '08 accounting graduate and '09 history grad, competed in two tournaments this school year: a November tournament at Middle Tennessee State University and a regional tournament held in February at UNC-Chapel Hill. Matthew **received an Outstanding Attorney Award** at both tournaments.

Memorials

Bob Jones University gratefully acknowledges the following memorials:

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Evangelistic living:
BJU grads invest their lives in CHURCH PLANTING

Tim Lovegrove, an '00 grad, came to Bob Jones University with his own idea of how he would spend his life serving the Lord. "But over time God graciously started to turn my heart toward church planting," he says. "Reading the book of Acts, I was impressed with the importance of church planting as a central means for obeying the Great Commission."

In 2001, while pursuing a master's degree in Bible, Tim went on the BJU mission team to Southern California. Seeing part of the country known for its cultural and financial influence worldwide, Tim remembers thinking, "This is exactly the kind of place that Paul would have planted a church." And it was through that realization that God ultimately led him to plant Grace Bible Church in Menifee, Calif.

With the United States population ballooning by nearly 3 million people each year and numerous areas of the country still in need of their first strong gospel-preaching church, many believers see church planting as an efficient and effective way to carry out the Great Commission.

About MORE than Bible KNOWLEDGE

Church planters all need in-depth pastoral education; but because they usually plant churches without the help of a staff or solid member base, they also need training in other key areas before stepping out. "Church planting calls for skills in business, finance, law, construction, graphic design, English, Web design, music, sports and more," Tim says, speaking from experience. "With the amazing number of things you end up doing by necessity, a liberal arts education is vital."

When a church planter moves to a new community, his ability to communicate effectively in a variety of ways takes on a new level of importance. Establishing a permanent gospel witness relies heavily on his ability to make contacts and share how his new church can meet the needs of those in the community.

"My ministry as a church planter and pastor is essentially about communicating gospel truths," says **Chris Anderson, a '94 grad** who planted Tri-County Bible Church in Madison, Ohio. "I'm constantly communicating—verbally and in print, publicly and privately—and my liberal arts training prepared me to do that."

Many church planters want to get started while they're still young and energetic, not realizing how important ministry experience is. That's why attending a school that emphasizes discipleship, preaching and local church involvement in its curriculum and culture is so important. Students gain some of that necessary experience as part of their education.

Of course, students can more clearly see the benefits of a Christ-focused education and ministry ethic once they get out and face the challenges of their work. "BJU's

emphasis on prayer in the residence halls, the constant exposure to preaching, the continual encouragement to get involved in extension ministries—all these things were great and a lot easier to appreciate in hindsight," Tim says.

Some may think that an emphasis on building relationships, a solid biblical understanding and a grasp on dealing with practical day-to-day issues are all a pastor needs to plant and lead a church effectively. As indispensable as these things are, a healthy church requires a pastor who knows how to keep on learning once he's finished school. Pastor **Mike Stalnaker, an '86 grad** who planted Community Baptist Church in Spring Hill, Tenn., last year says that of all the things he took away from his education at BJU, what helped prepare him the most for a growing ministry was an emphasis on academic excellence. "I just needed to learn how to study," he says, which has helped him understand new things and keep his ministry fresh and relevant to his people.

Living INTENTIONALLY

A healthy, growing church plant takes more than an all-purpose church planter and his multitalented wife. If it's to grow and impact the community, committed Christian laypeople must throw their support behind the work too. "Christians often live passively and 'experience' church," says Tim Lovegrove, "but it's so important that we start living intentionally—intentionally looking to serve the Lord while organizing life's temporal decisions around that."

That's exactly David and Jenifer Diphoye's sentiment. As they put it, "You've got to live somewhere. Why not live in a place where you have an opportunity to minister?"

Right after graduation, **David ('03) and Jenifer ('04)** found work with the Greenville County school system in South Carolina. They enjoyed steady employment and God blessed them in their work. But recognizing that a Christian's highest calling is to advance the message of salvation, they dropped everything in Greenville as soon as the opportunity opened up to support a church plant in the Atlanta area as laypeople.

Quite influential to their outlook and decision was the philosophy of Christian living advocated by their professors at BJU. What they took away from their classes was that the common decision to build a life around a career should be totally foreign to a believer. "Finding a place to serve should be more important than finding a good job," David says.

Matthias ('99) and Annette ('02) Mutzke agree.

"We both wanted to be used of the Lord in a small church somewhere after graduating," says Matthias. With an education in engineering and business, he was offered a job with Hewlett Packard in Washington State. While the job was an answer to prayer, they didn't accept it until they made sure there was a small church in the area that they could get involved in. As it turned out, a new church had been planted nearby just a month before, giving them just the opportunity they were looking for to serve Christ. "The Lord worked everything out in His perfect way," Matthias recalls.

For the next three years Matthias and Annette did whatever they could to help out. Matthias taught Sunday school and oversaw the church finances, while Annette coordinated the church music ministries and holiday programs. They also babysat the pastor's children, worked in the nursery, and hosted the Wednesday night services in their home for a year and the Sunday night service on a rotating basis. "We did whatever was needed to help the pastor's family and the growth of Christ's church."

"It was one of the greatest times in our life. Being heavily involved in the Lord's ministry and giving of yourself always ends up being a greater blessing for you," Matthias says. Since that time, they've been able to build on these experiences in spreading the Good News as laypeople at yet another church ministry, this one in Heidelberg, Germany.

The work these church planters and dedicated lay people have committed themselves to really illustrates the attitude believers were created to have. "Whether church planters or computer programmers, we need to delight in and live for the Gospel of Jesus Christ," Chris Anderson says. "Whether we're planting a new church or serving in an established one, living in Ohio or Cambodia, the person and work of Christ must be central to all we do." ■

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SERVING**TOGETHER**

With more than 4,000 students, it takes a lot of staff to keep BJU running—nearly 1,400. That represents nearly 42,000 hours of work each week! With that many people working side by side for that many hours, it takes dedication and a spirit of serving to fulfill the mission of BJU—developing Christlike character.

Sonya Glenning

Bryan Tyson

Educational Services

Many departments at BJU assist the faculty and help students obtain a quality liberal arts education. Whether students need help with research in the library, have a transcript question or need some part-time work, the many staff members who work in Educational Services help to support the educational process.

The **Career Services Office** provides services to students and alumni who are unsure of their career path or who need help with job search techniques.

The **Center for Distance Learning** oversees BJU Online, which offers online and independent learning courses taught by BJU faculty.

J.S. Mack Library houses over 330,000 volumes and more than 1,000 periodicals and provides access to more than 39,000 periodical titles through its electronic database. In addition, over 13,000 music, speech and language recordings are available to students in the Music Library.

The **Records Office** is the academic "hub" of the University. The Records Office handles all class registrations, transcript requests, student checksheets and class schedules, and answers many other academic questions.

Checksheet clerk at the Records Office: "I make sure the students meet all their requirements in order to graduate."

Education: BS math, '69, Cedarville University; BS math education, '69, Central State University
Years at BJU: 21

Ministry/Job
Favorite part of job: "Working with the students and seeing them succeed"
Favorite part of working at BJU: "The camaraderie with so many Christian people"
Interaction with students: "I enjoy working closely with the students, especially the seniors and graduate students."

Family: husband: Dave; children: Debbie, Bill, Steve; four grandsons and five granddaughters
"Each Christmas Eve I make homemade cinnamon rolls for our family to enjoy on Christmas morning."
Originally from Vineland, N.J.

Personal
Hobby: traveling to see my family
Interesting fact: "My sons are identical mirror-image twins."

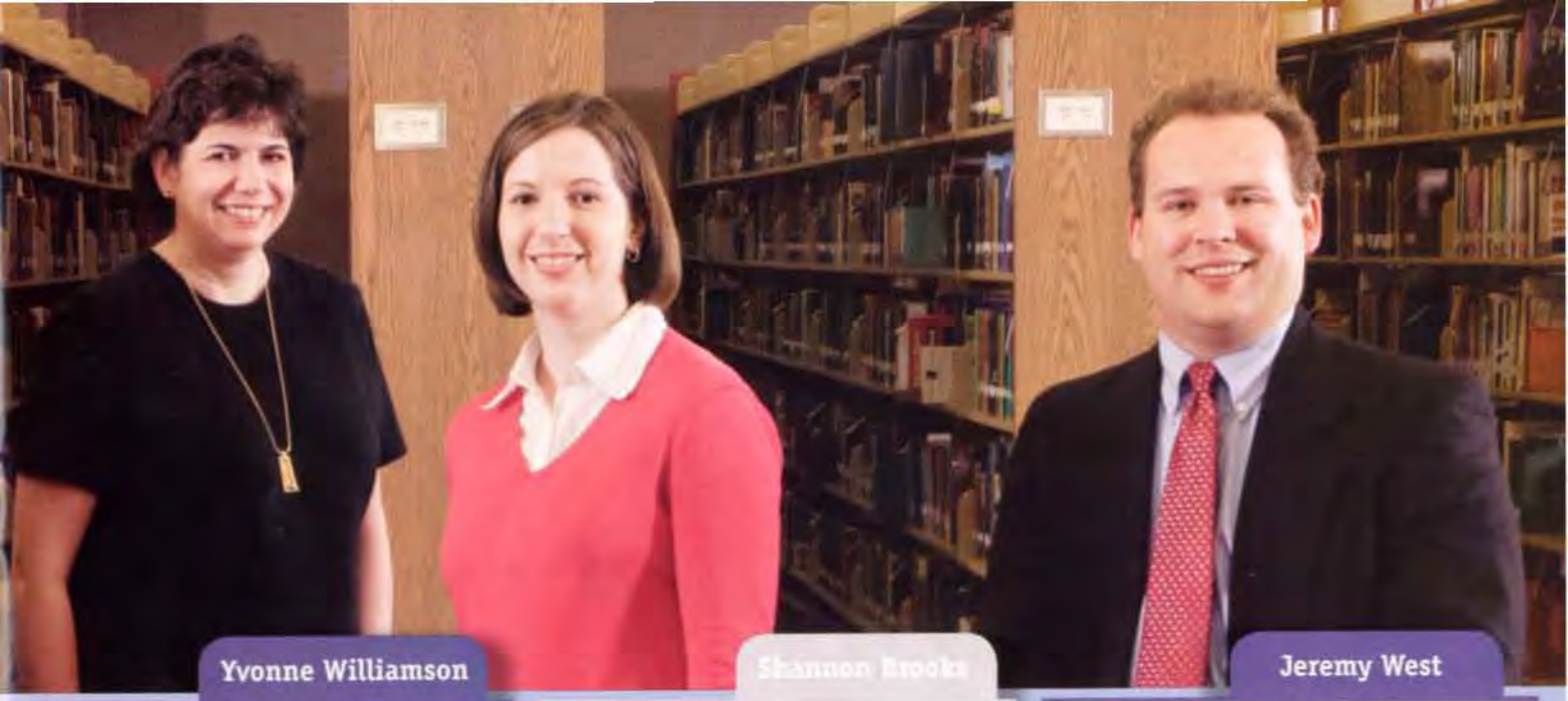
Technical Services coordinator at J.S. Mack Library: "I supervise the ordering of books, cataloging of items and maintaining the library database."

Education: BA German, '86, and MS educational administration, '89, BJU; MLIS, '95, University of South Carolina
Years at BJU: 14

Ministry/Job
Favorite part of job: "The variety"
Interaction with students: "They are one of the biggest blessings of working here."
How do you see your job contributing to BJU's mission—developing Christlike character? "My main job is supporting the faculty and students and making sure that they have what they need to accomplish their goals."

Family: single
"My family and I try to visit one historical site each summer."
Originally from Piscataway, N.J.

Personal
Hobby: computers
Favorite book genre: WWII history
To do: complete a doctorate



Yvonne Williamson

Career Services administrative assistant: "I organize employer recruiting events and manage CareerCentral, our online placement service."

Education: BS elementary education, '86, BJU
Years at BJU: 21
Previous work experiences: "My first job was detasseling corn (removing the part of the corn stalk that contains pollen)."

Ministry/Job
Favorite part of job: "Helping students, alumni and employers connect with each other and seeing how the Lord leads each person into his place of service"
Favorite part of working at BJU: "Being able to share in the ministry of preparing students to serve God"

Family: single
"My family always went to the Minnesota State Fair each August."

Personal
Hobbies: horseback riding, visiting historical places
To do: travel to Colorado, the Grand Canyon and California
Favorite book genre: mysteries

Shannon Brooks

University Archivist: "I assist in preserving the history of BJU."

Education: BA history, '00, and MS personnel services, '04, BJU; MLIS, '08, University of South Carolina
Years at BJU: 3

Ministry/Job
Favorite part of job: "Learning new things about the University"
How do you see your job contributing to BJU's mission—developing Christlike character? "I refer to the Archives as the 'institutional memory.' It is so important to remember why BJU was founded so that we will stay true to that cause."

Family: husband: Aaron
"We're expecting our first child in October!"
My husband and I watch *The Muppet Christmas Carol* every Christmas Eve.

Personal
Hobbies: scrapbooking, reading (of course—what librarian doesn't read?)
Interesting fact: "I grew up at BJU—my parents have been here for more than 30 years."
Favorite book genre: historical nonfiction

Jeremy West

Seminary specialist at Center for Distance Learning: "I grade seminary correspondence papers and essays and help other BJUOnline students as needed."

Education: BMus, '98, and MA theology, '01; working on PhD in Old Testament interpretation
Previous work experience: "I've worked in accounting, dry cleaning and even in an operating room!"
Years at BJU: 8

Ministry/Job
Favorite part of job: "Sitting down and talking to the students"
Favorite part of working at BJU: "I work with a phenomenal group of people. I love coming to work!"

Family: wife: Nancy
My wife and I visit a different state each year.
Originally from Heath, Ohio

Personal
Hobbies: golf, sand volleyball
To do: finish my dissertation
Interesting fact: "My nephews and niece don't understand why Uncle Jeremy is *still* in school!"
Favorite book genre: science fiction

SUMMER HAPPENINGS AT BJU

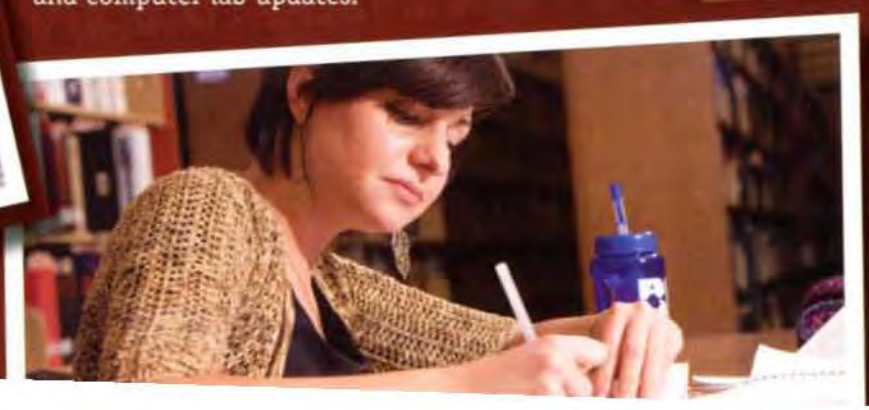
Every year, with the onset of summer comes the dawn of a new era at BJU! OK, so summers aren't that epic, but considering the campus exodus of around 5,000 people, there's a lot still going on.

Summer Construction

For starters, the campus gets scoured, polished and repaired in time for the fall semester. "The summer is an excellent opportunity for us to get into buildings that are vacant and charge ahead with needed maintenance and projects," says Mr. Mark Kopp, chief facilities management officer.

Often, facilities projects operate in conjunction with Information Technologies. The departments work together to coordinate projects that involve both construction and technology installations, such as wiring. "By being involved early with Facilities, it makes projects flow more smoothly," said Mr. Marvin Reem, chief information officer. "I'm talking to Mr. Kopp almost every week in terms of what's coming up and what we need to think about. A big part of coordinating projects is simply communication."

Campus maintenance projects this summer include annual residence hall maintenance, reupholstering balcony seats in Founder's Memorial Amphitorium, new carpet installation and computer lab updates.

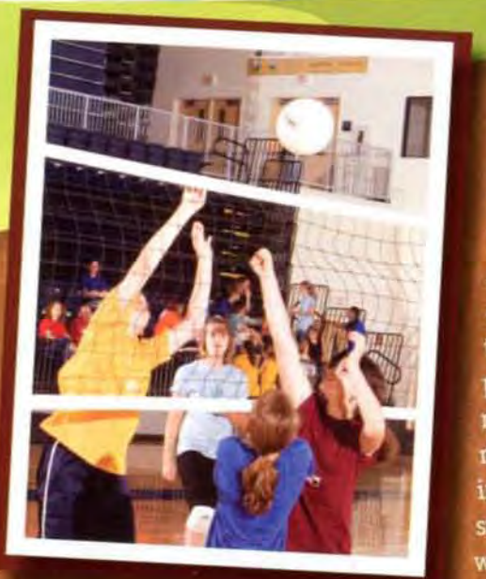


Summer School

Some students love class so much that they stick around for summer school—to get caught up or get ahead in their academic schedules. Jennifer Jackson, a junior mathematics major, attended last year's summer school's first session for Abstract Algebra, which isn't available every semester. "My advisor had recommended that I take the class, so I thought I would go ahead and take it in the summer since I didn't know if it would fit in my schedule in the future," she says. "I really enjoyed staying for summer school. Needless to say, the campus was much quieter, but it was a relaxing change that offset the intense coursework. I plan on staying for first session this summer as well."

Heather Helm, a senior public relations journalism major, stayed for summer school to get a head start on future semesters' credit loads. "At first it was really hard to stay when everyone was packing up and going home; but when classes started, the atmosphere was relaxed and enjoyable," she says. "I was able to meet more people and establish friendships I still enjoy today."

Approximately 50–60 classes are offered in the first and second sessions of summer school and approximately 30 classes are offered in the third session; about 700 students attend one or more summer sessions.



Summer Conference

The New Beginnings/Christian School Management Conference offers more than 100 different workshops covering a variety of topics to help teachers maximize effectiveness in their classrooms and keep the proper spiritual focus. Teachers, administrators and home educators have a variety of workshops to choose from. Whole families are encouraged to attend the seminar; afternoons are free to explore the campus or the Greenville community and surrounding area.

Dr. Sid Cates, principal of Bob Jones Academy and director of New Beginnings, evaluates the closing comments of the attendees. "Many say they are 'charged up' to go back to their classrooms," he says.

For more information on the seminar, including prices, schedules and Continuing Education Units, go to www.bju.edu/newbeginnings.

Summer Camp

For the illustrious high school crowd, BJU hosts a variety of summer camps. From media to art to basketball, high school students have 10 camps to choose from. More than 700 teens attend a camp each summer, the most popular camps being art, drama and music. Lydia Aiken, a sophomore humanities major, attended Media Camp in the summer of 2008. "Going to the summer camps at BJU is a wonderful way to make good Christian friends," she says. "It gives you a chance to have fun and be yourself while still being able to learn about things you might be interested in. Media camp opened my eyes, and I was able to see that work can be fun." For information on BJU Summer Camps, go to www.bju.edu and search for "summer camps."

Summer Shakespeare

Oh, wouldest thou reform thy station upon this event of summer? Dost thou not despair over the stodgy being of thy state? Thanks to creator and director Jeff Stegall of the BJU speech communication faculty, Summer Shakespeare puts quirky and whimsical spins on plays by the Bard, so you don't have to despair over the stodgy being of thy state, or whatever that means ...

"Our first production was in '95," says Mr. Stegall. "We continued through the summer of '98 and then took a few years off. We started back up again in '04 and have been going strong ever since. Over the years, nearly 100 people have been involved as actors, designers and crew."

Mr. Stegall enlists the help of his wife, Kim, a BJU Press author, to cut the plays into one-hour productions. Once he has a finished script, he casts the play, which then runs several times throughout the summer and also once in the fall for the student body. The success of Summer Shakespeare is a testimony to the year-round work of the Stegalls and their cast and crew.

Productions in the past have included *The Tempest, As You Like It* and *Comedy of Errors.* For more information, visit www.summershakespeare.org. ■

THE PRESIDENT'S CORNER

A Ministry of Encouragement

As I write this we are wrapping up this year's theme of "Putting Feet to the Truth." It has been encouraging to see the way the Lord has used that theme here on campus. In a way I'm sorry to see this year's emphasis drawing to a close because of the constant reminder it's been to my own heart about the need to live out the Truth I know. While the theme has been a primary emphasis on campus, it struck me the other day that it's something the University is trying to apply away from the campus as well.

One of those ways we are endeavoring to put feet to biblical Truth is through our two ministry teams, the Music Ministry Team and the Drama Ministry Team. We send out teams in the fall and spring semesters as well as in the summer. The teams travel through every region of the United States annually, presenting programs in churches and Christian schools of all sizes.

The planning for each team starts well in advance of the time they are actually on the road. The ministry team staff interviews students who apply and selects team members six to eight months prior to the trips. The students' talents are factored in heavily in considering who to send on the teams, but of even greater importance is their heart for the Lord and their concern for others. That heart is what will ultimately make the difference in their travels and ministry.

It's always encouraging to hear from pastors around the country how the Lord is using the teams in the hearts of His people. One pastor recently wrote that he was encouraged by the team's "sweet, servant-like spirit from the very beginning. It was very evident that they wanted to be here and were anxious to serve and be a blessing in any way possible. They were very flexible and demonstrated wonderful grace in many ways. In my personal opinion, they were truly a credit to the cause of Christ." That is our primary motivation in sending out these teams—that the Lord would be exalted and His people would be encouraged.

Both the students and the churches benefit from the opportunity they have for interaction with each other. The team members who travel have the chance to see a variety of different ministries and pastors and can learn valuable lessons from each one. Pastors and church members alike often write about the encouragement of interacting with godly young people who are using their gifts to glorify the Lord. Regardless of the size of the churches or schools, the teams are always honored to minister and to have a part in edifying the body of Christ at large by helping them "put feet to the truth."

—Stephen Jones

If you are interested in having a team visit your ministry, your pastor can contact our Student Recruitment office by e-mail at recruit@bju.edu or by phone at (864) 242-5100, ext. 4245.

ITINERARIES

DR. STEPHEN JONES

COLORADO
Glendale
July 20–24
Northwest Valley Baptist Church
(Youth Camp)

ILLINOIS
Schaumburg
June 16–18
Bethel Baptist Church
(FBFI Annual Meeting)

PENNSYLVANIA
Pittsburgh
September 8
Friendship Dinner

DR. BOB JONES III

FEDERATED STATES OF MICRONESIA
Yap
July 1
Faith Baptist Church

INDIA
Kerala
August 26–30
Peoples Baptist Church
(Pastors Meeting)

NEW ZEALAND
Taupo
July 13–17
Taupo Bible Church

PHILIPPINES
Central Visayas
June 23–25
Echotech Center
(Third Pacific-Rim FBFI Meeting)

Mandaue City, Cebu
June 21
Bible Baptist Church

MICHIGAN
Dewitt
August 2
Heritage Baptist Church
(Church Anniversary)

MINNESOTA
Minnealpolis
July 23
Friendship Dinner

MISSOURI
Kansas City
July 24
Friendship Dinner

NEBRASKA
Norfolk
August 9
Community Bible Church
(Church Anniversary)

PENNSYLVANIA
Boswell
June 5–7
Laurel Hill Gospel Tabernacle
(Men's Meeting)

SOUTH CAROLINA
Taylors
September 8
Colonial Hills Baptist Church
(Shepherds Fellowship)

TENNESSEE
Atoka
Sunday, June 14
First Baptist Church

MRS. BOB JONES III

NEW ZEALAND
Taupo
July 13–17
Taupo Bible Church
(Women's Sessions)

PHILIPPINES
Center Visayas
June 23–25
Echotech Center
(Third Pacific-Rim FBFI Meeting—Women's Sessions)

Mandaue City, Cebu
June 21
Bible Baptist Church
(Women's Sessions)

NEBRASKA
Norfolk
August 9
Community Bible Church
(Church Anniversary—Women's Sessions)

SOUTH CAROLINA
Taylors
September 8
Colonial Hills Baptist Church
(Shepherds Fellowship—Women's Sessions)

SUMMER DRAMA TEAM

MAINE
Augusta
July 7
Augusta Baptist Church

Brooks
July 10
Brooks Bible Church

Buckfield
July 1
East Hebron Baptist Church

Bucksport
June 28, p.m.
Evangelical Baptist Church

indicates a Friendship Dinner

Dates and locations are accurate at the issue goes to press. For an updated itineraries list, including services scheduled subsequent to publication, visit our website at www.fbfi.edu.

Corinth
July 12, p.m.
Corinth Baptist Church

Hampden
July 12, a.m.
West Hampden Baptist Church

Hartland
July 8
Hartland First Baptist Church

Hope
July 5, a.m.
South Hope Community Church

Linneus
July 19, a.m.
Linneus Free Will Baptist Church

Presque Isle
July 19, p.m.
New Life Baptist Church

Sangerville
July 16
Grace Bible Church

South Gardiner
June 28, a.m.
South Gardiner Baptist Church

Warren
July 2
Calvary Baptist Church

MASSACHUSETTS

Attleboro
June 9
Grace Baptist Church

Boston
June 19
Bible Baptist Church

Dracut
June 14, a.m.
Grace Bible Church

Easthampton
June 18
Calvary Baptist Church

Fitchburg
June 21, a.m.
Beth Eden Baptist Church

Lee
June 12
Berkshire Hills Baptist Church

Manomet
June 7, p.m.
Manomet Bible Church

Westport
June 10
Calvary Bible Church

NEW HAMPSHIRE

Concord
July 29
Trinity Baptist Church

Dublin
August 2, a.m.
Mountain View Bible Church

Laconia
July 23
Heritage Free Will Baptist Church

New Durham
July 26, a.m.
First Free Will Baptist Church

Weare
August 2, p.m.
Village Chapel Baptist Church

RHODE ISLAND

Warwick
June 3
First Baptist Church

VERMONT

West Townshend
August 4
Valley Bible Church

Williston
August 5
Trinity Baptist Church

SUMMER MUSIC TEAM

ALABAMA

Birmingham
July 15
Glen Iris Baptist Church

Decatur
July 19, a.m.
Fairview Baptist Church

Huntsville
July 17
Huntsville Bible Church

GEORGIA

Augusta
August 4
Westside Baptist Church

Hampton
July 29
Bible Baptist Church

Lilburn
August 2, a.m.
Berean Baptist Church

Lithia Springs
July 26, a.m.
Foundation Baptist Church

Roswell
July 26, p.m.
Lebanon Baptist Church

Rutledge
August 2, p.m.
Philadelphia Baptist Church

Stockbridge
July 23
Pine Grove Baptist Church

Villa Rica
August 5
Plantation Baptist Church

NORTH CAROLINA

Apex
June 17
Catawba Springs Christian Church

Conover
June 23
Bethesda Baptist Church

Raleigh
June 14, a.m.
Friendship Baptist Church

Rocky Mount
June 14, p.m.
Westview Baptist Church

SOUTH CAROLINA

Florence
July 1
Berean Baptist Church

Myrtle Beach
June 28, a.m.
Calvary Bible Church

North Charleston
July 5, p.m.
Northside Baptist Church

Saint Matthews
July 2
Faith Baptist Church

Sumter
June 28, pm
Sumter Baptist Temple

Sumter
July 5, am
Temple Baptist Church

VIRGINIA

Chesapeake
June 3
Good News Baptist Church

Midlothian
June 7, p.m.
Calvary Baptist Church

Richmond
June 4
Faith Memorial Baptist Church

Williamsburg
June 7, a.m.
Faith Baptist Church

MIKE SHROCK Staff Evangelist

CALIFORNIA

Newberry
July 20–25
Camp Ironwood
(Teen Camp)

Porterville
July 26–31
Calvary Baptist Church

ILLINOIS

Bolingbrook
August 16
Independent Baptist Church

Schaumburg
June 16–18
Bethel Baptist Church
(National FBFI Meeting)

NEW HAMPSHIRE

Deering
June 8–12
The Wilds of New England
(Teen Camp)

NORTH CAROLINA

Cramerton
September 1–3
Cramerton Christian Academy
(School Camp)

OREGON

Tigard
September 13 and 16
Westgate Baptist Church

Tigard
September 14–16
Westgate Christian School
(School Camp)

RHODE ISLAND

Shannock
July 5–8
Shannock Baptist Church

VERMONT

Williston
August 24–28
Trinity Baptist School
(School Camp)

East and West

BJU's nursing program in Greenville & Shanghai

Shanghai Institute of Health Services campus in Shanghai, China

When LiNa Shu was preparing to go to nursing school in her native Shanghai, China, she learned she could qualify for an all-English American nursing program. It seemed like a perfect fit: LiNa loved English, and since Shanghai is home to a large international community, the program would give her confidence in caring for English-speaking patients.

LiNa found herself under knowledgeable and caring nursing faculty from Christian universities in the United States. From them she learned far more than just how to insert IVs or administer medication.

The American nursing program at the Shanghai Institute of Health Sciences (SIHS), a prominent health school in China, is the result of a cooperation with Bob Jones University. Under the leadership of Dr. Mary Lamb of the BJU Division of Nursing, SIHS provides nursing students and facilities and BJU provides teachers and curriculum.

It's just one more way the Division of Nursing at BJU seeks to reach out to others worldwide.

LiNa Shu, Dr. Mary Lamb, Mi Pan at BJU

The BSN program in Greenville

The curriculum for the SIHS American program is based on BJU's unique bachelor of science in nursing (BSN) degree, one of the University's most popular majors. The BJU Division of Nursing seeks to educate compassionate, competent nurses who will glorify God in the way they serve patients in their care.

Like all BJU students, nursing students gain a liberal arts foundation, helping them develop skills in communication and critical thinking in addition to technical nursing training. BJU nursing graduates do well on their licensure exams (NCLEX); and as a school, BJU's pass rate is always above the national pass rate. BJU nurses also enter the workforce with plenty of practical experience. Beginning their sophomore year, nursing students get hands-on experience in local healthcare facilities during their clinical experiences there. Many BSN programs give students two years of clinicals, but the BJU program provides them with three.

The feedback from local hospitals (and even from nursing students from other universities) regarding our nurses is highly positive. "Our students have the reputation of being the best-prepared," says Dr. Bob Taylor, dean of the College of Arts and Science.

What makes the difference

More importantly, our students and graduates have a reputation for being compassionate and caring nurses. Dr. Kathleen Crispin, chairman of the Division of Nursing, explains that it's more than academic programs or experience that distinguishes BJU nurses: "When you get right down to it, it's the worldview that makes the difference."

"We have a biblical conceptual framework that we utilize to teach the students and that our curriculum is based on," she says. "And the overarching principle is that they glorify God in whatever they're doing." Though the medical profession is based on helping people, she says that there are far too many nurses and doctors who are calloused toward the needs of patients. But nurses who are motivated to glorify God will genuinely care about the people in their care.

"They're putting the patient first," Dr. Crispin says. "They're thinking of the patients' needs and not their own."

The nursing faculty also has a burden to see nurses go to the mission field. Graduates serve across the world, says Dr. Crispin, from Siberia to Cambodia, Cameroon and Guam.

And many faculty members not only have a heart for foreign outreach, but spend time on the field themselves, whether it be serving in another country each summer or regularly organizing overseas trips for nursing students.

BJU nursing comes to Shanghai

It was one such outreach trip that set in motion the partnership with SIHS. In 1999, Dr. Mary Lamb and Mrs. Paula Phillips of the BJU nursing faculty, along with several BJU students (many of them nursing majors), were at the Shanghai health school during the summer, teaching English to students there.

Dr. Stephen Jones with SIHS American program students

They came in contact with the president of the school, Professor Wu XiangQian, who was interested in expanding the school's programs and adding an international element. Mary suggested that she and Paula, as well as some of their students, would be capable of teaching nursing classes. Professor Wu agreed, and he was pleased with the results.

"The school recognized their burden, zeal and ability to get the job done and requested a partnership with us," says Dr. David Fisher, BJU's provost. In 2002, Professor Wu traveled to Greenville to meet with Dr. Bob Jones III, at that time the president of BJU, and the American nursing program at SIHS was born.

Out of the 3,000 to 5,000 students at SIHS, only 450 are enrolled in the American program, which offers an associate degree in nursing. SIHS trains students in several medical fields and also has cooperatives with universities from nations including the United Kingdom, Japan, Australia, New Zealand and Holland.

Dr. Lamb spends half of her time in Shanghai, where she serves as co-dean of the SIHS international nursing programs. She oversees the curriculum, which is patterned after BJU's and includes similar liberal arts classes, such as health sciences, literature and speech. The teachers that Dr. Lamb recruits are typically BJU nursing grads, though there are also a few graduates of other Christian universities. Not only do they teach—they befriend and develop deeper relationships with many of their students.

"All the teachers are so special to me," says Mi Pan, who earned an associate nursing degree from SIHS in 2007. "They are so loving and caring toward all of their students, something I never saw in the other schools that I attended. Now I know it's all because they have Christ in their hearts." Mi's teachers made time for her outside of the classroom, and through that time Mi came to know Christ.

A different level of nursing

As at BJU, the American program nursing classes focus on compassion and patient safety, but there is also a significant emphasis on evidence-based practice and critical thinking. This focus is one of the greatest strengths of the program. Traditionally in the Chinese healthcare system, doctors make all decisions regarding a patient and nurses are merely technical assistants. Nursing education is based on rote memory. In Western healthcare facilities, however, nurses are responsible for much more—they spend more time with their patients, evaluate patient progress and make important decisions regarding care.

The Chinese healthcare system is currently undergoing a major transition, Dr. Lamb says, and that transition includes expanding the role of nurses to decision makers. So the American program's emphasis on evidence-based practice and critical thinking is a progressive step toward China's healthcare goals.

"It produces a different level of nurse," Dr. Lamb says. The American program has graduated an average of 120 nurses a year, and they are going into the Chinese hospital systems and already having an effect.

The BJU Nurses Pinning Ceremony

Success

The cooperation has been highly positive for both schools, and the results aren't going unnoticed. In 2007, SIHS was declared a "National Model Professional University" by the Chinese government. This status is awarded only to a select number of schools, and SIHS is the only nursing school ever to achieve this level. SIHS "helps set the academic and educational standard for nurses in China," says Dr. Lamb, and BJU is a part of that.

The Shanghai government has recognized Dr. Lamb's research on critical thinking in Chinese nursing and her work on international nursing education and licensure processes. In January 2009, she was awarded the prestigious title of "Eastern Scholar." This honor is given to academic professionals (usually renowned in their fields) whose work has been viewed as benefiting Shanghai higher education and the Chinese people in general. Of the 24 recipients, Dr. Lamb was the only foreign native and the only one representing a professional (that is, not research) university.

"They want her to help train their teachers in critical thinking, application and decision making," Dr. Fisher says.

For students Mi and LiNa, the program had a much greater impact than just teaching them to be better nurses—it changed their lives. And thanks to a special transfer program between the two universities, LiNa and Mi now attend BJU and are working on turning their associate degrees into BSN degrees.

Eventually both young women plan to return to China and serve people there. But while they're at BJU, they enjoy not only additional nursing preparation but also the fellowship with other Christian students here. Each day they have the opportunity to grow and learn more about what motivates BJU nurses to serve with compassion. ■

Rodeheaver's renovation is complete!

Celebrate the new face of Rodeheaver with the commemorative landscape mug. The wraparound design of this 20-oz. mug features BJU's front campus, including the newly renovated Rodeheaver entrance. Get yours today.

BJU Landscape Mug, $9.99
20-oz., white ceramic mug with gray print

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Consider YOUR CALLING

Choosing a major can be challenging. Of course, the most important factor to consider is God's plan. In each issue, we give some real-life examples of how students chose their majors and how grads are using the talents God has given them to do what He has called them to do. They have "considered their calling."

Field: *Trades*

Related Majors: cosmetology management, culinary arts, restaurant management

Field Facts:

- In the last six years, more than 95 percent of the sophomore BJU cosmetology students have passed the South Carolina cosmetology licensing exam.
- Even in the middle of an economic downturn, most restaurants and food service businesses do well and offer employment opportunities!

Grad: Andrew Stump, AAS culinary arts, '07, BJU; cook at Lautrec Restaurant, Nemacolin Woodlands Resort in Farmington, Penn.
"My schooling at BJU most benefited me by cementing my personal beliefs and showing me that I could be successful in the industry without compromising my convictions."

Mike Diener, junior math education major from Concord, N.H.
"I want to influence high school students (like the teachers I had) to make important decisions for God at an important time in their lives. My ultimate goal is to start a Christian school in an inner-city area, because oftentimes there is no opportunity for Christian education in those areas."

Faculty Profile
Don Jacobs, chairman, Division of Teacher Education
25 years at BJU
EdD educational leadership, '94; MS educational administration and supervision, '83; and BS elementary education, '80, BJU

Shelly Hofer, junior cosmetology management major from Dinuba, Calif.
"After praying about a trade that I could use as a means to share the Gospel and encourage others in Christ, the Lord led me to choose cosmetology. I am excited about the ministry opportunities I will have. After graduation I plan to work in a salon for a few years to gain even more knowledge and experience in my field. My long-term goal is to open a home business and manage a salon out of my home."

Faculty Profile
Doug Garland, School of Business faculty
24 years at BJU
EdD curriculum and instruction, '07; MA Bible, '88; and BA missions, '82, BJU

Field: *Teacher Education*

Major Options: art education, biology education, composite science education, composite social studies education, early childhood education, elementary education, English education, English education with TESL emphasis, mathematics education, middle school education (language arts/social studies), middle school education (mathematics/science), music education, Spanish education, special education.

Field Facts:
- The Division of Teacher Education is committed to preparing teachers for the ministry to which God has called them, whether that is in Christian schools, public schools, homeschools or mission schools. We believe that Christian teachers have the greatest opportunities to influence the next generation to make right decisions and live for Christ.
- Amidst a quickly changing society, education students focus much of their attention on how to reach and teach the diverse learner (regarding learning styles, disabilities, etc.).

Grad: Emily Sims, BS music education, '07, BJU
Orchestra director at Campbell Junior High, Cypress-Fairbanks Independent School District in Houston, Texas
"Under the instruction of the music and education faculty at BJU, I not only learned the skills necessary to be an effective teacher but also experienced through the faculty's daily testimony the commitment, courage and sacrificial love required to teach in a way that brings glory to Christ. My colleagues and supervisors have seen the success of the program at BJU and have expressed that they want more teachers 'from where I come from' to work for them."

Take a look at the insert card in the middle of the BJU Review *for a full list of majors.*

gold rush DAZE

The months of planning, the promotional videos, the cheer rallies, the crazy residence hall decorations—they all led up to one momentous day: March 10, 2009—Gold Rush Daze.

Since 1977, the University has hosted Gold Rush Daze once every four years to promote school unity. Classes are canceled, and students enjoy breakfast in bed served by faculty and staff, a parade, an afternoon of crazy games, a special dinner, a hilarious faculty program, and fireworks and a singspiration to end the day. The following is a fictional but typical account of Gold Rush Daze from a male student's perspective.

6:37 a.m.

I keep hearing this annoying **beeping,** and finally I snap out of my sleep. I forgot to reset my clock last night. It's always set for when I need to wake up for class, but since today is **Gold Rush Daze** (it happens only ONCE every four years), classes are canceled. I can sleep for at least a couple more hours. I drift back to sleep thinking of only one thing: **Blue Thunder domination ...**

9:06 a.m.

I hear the door squeak open. I check the clock, and it's **time for donuts!** It's tradition that faculty and staff deliver breakfast in bed to the students. Whoever thought that one up is **brilliant.** Who will bring mine? Dr. Fisher? Dr. Lawson? Mr. Carper? I whip down the blanket that hangs over my bunk. **DR. BOB JONES III? NO WAY!** I grab my camera. Wait until my mom sees this.

9:23 a.m.

I relished every last bite of my donuts. And now there's plenty of time to relax before lunch. Maybe I can get some history reading done ... **NAH!** I think some **b-ball** is in order. Since this day comes only once in my college career, I want to make the most of it.

11:38 a.m.

The dining common is serving Nathan's hot dogs for lunch. I make sure every part of me from head to toe is **covered in some shade of blue.** I borrowed some sort of face paint gunk and hair coloring from my prayer captain. He said it's temporary, but **what if it isn't?**

12:52 p.m.

The weather is great today—perfect for the **games and parade** on Stadium Field. Every vehicle that even remotely hints at blue is going to be in the parade. Dr. Berg pulls up in his **blue Volkswagen Bug.** Maybe he needs a riding buddy. There's a pep band, a tow truck appropriately towing a red car, a Hummer, a couple BMWs, a Pepsi truck and a **blue woodchipper mulching red-painted trees.** We even got Dr. Bob and Mr. Carper to ride in our parade. Oh yeah, and there's a **massive crane** that's hanging a Blue Thunder banner.

1:27 p.m. Dr. Berg did need a riding buddy for the parade. I'm standing up **out of his sunroof screaming my lungs out:**

I said from East to West!
Blue Thunder is the best!

I said from New York to Guam!
Blue Thunder is the bomb!

I said from here to the sun!
Blue Thunder's number one!

1:49 p.m.

OK, I have to admit the Red team pulled off a **pretty awesome parade.** They had a fire truck, Santa Claus and Mr. Incredible. Guess who else made an appearance. **Dr. Stephen and Mrs. Erin Jones.** You can't beat that!

1:57 p.m.

I'm pretty pumped about this afternoon's games. The **Blue team has won every Gold Rush competition since 1977.** I don't plan on that winning streak coming to an end, and hopefully no one else on my team does either.

3:13 p.m.

Well, here we are **packed into the stands,** Red on the left and Blue on the right. It's so loud I can hardly hear myself think, but that's how I like it. Right now, I'm watching about 30 girls on the Blue team all hold onto a rope and run through an obstacle course. Hey—there's Kate from Accounting. She always seemed so calm and collected in class, but now she's ripping through the tires and the nets like there's no tomorrow. Oh wait, someone is starting another cheer. **I might not have a voice tomorrow.**

4:16 p.m.

This is it! **The Rush for the Gold!** This is the last game of the day and worth the most points. The Red team is ahead, but we might be able to pull through. Basically, it's one giant relay race. My friends Drew and James are helping carry the telephone pole. They have to carry it a quarter of the way around the track. Another group has to carry a giant tractor tire. Oh, there goes Emily running to the lock box. She has to find the right key and open the box to get the flag. Now, she's running to Ethan who's harnessed and ready to climb the climbing wall and post the **Blue Thunder's flag!!!** YEAH! I think we got a time that will be hard to beat.

4:37 p.m.

Turned out we did better than the Red team in the final game, but they did better overall. As they announced Red Lightning's victory, their side of the **bleachers completely emptied and stormed the field.** I guess they deserve it after dominating in the games all afternoon. And it's their **first Gold Rush Daze win ever.** Ultimately, this day is about school unity, so the **Blue Thunder started cheering for Red Lightning and storming the field too.** Perfect way to end a great afternoon. Now, onto everyone's favorite—chicken tenders—in the Activity Center. Hope they have lots of BBQ sauce!

8:37 p.m.

My stomach hurts from laughing so much in Faculty Body. In the end, the Pirates of the University found their pirate king, who happened to be none other than **Patch the Pirate.** Then he and Dr. Jones had a duel, and in the end, Patch surrendered the throne to Dr. Jones. **Hilarious!** Now it's off to the singspiration and fireworks with my friends Steve and Christi.

9:18 p.m.

We're back in the stadium, and it is packed. We just sang "Be Thou My Vision" and heard some great special music, "The Power of the Cross" and "Here is Love." The devotional from Dr. Jones was great—**the unity demonstrated throughout the day is only through Christ,** and we praise and thank Him for it.

7:24 p.m.

If I thought this day couldn't get any better, I was wrong, because it just did. The faculty and staff have worked so hard and pulled out all the stops putting together a program called **Faculty Body.** Right now, Dr. Berg is swinging across the stage dressed as Indiana—I mean "Iwannabe Jones." Earlier, hundreds of pirates stormed the FMA. Dr. Stephen Jones and his wife have been pretending to play their Wii as Dr. Jones works on a new "initiative" called WiiJU.

9:26 p.m.

The fireworks are (for lack of a better word) **AWESOME.** I love the banging against my chest when they go off. The stadium is the perfect place for it, because everyone has **a front-row seat.**

9:42 p.m.

I'm walking back to my residence hall now with Steve. We're just talking about how **fantastic and brilliant** this day was from the minute we were given donuts when we woke up until now. This day **has been a blast,** and we wish it could happen maybe once every week. Ultimately, this day is about school unity, and I was impressed with **the unity of believers** despite the team competition. I might become a fifth-year senior just to do it all over again. ■

NEW
FROM SOUNDFORTH

God of Mercy is the second BJU Singers and Orchestra recording under the direction of Warren Cook, Dan Forrest and Richard Nichols. These fresh arrangements of favorite hymns and original pieces are based on the theme of the mercy of God. Compositions of several BJU graduates are featured: Dan Forrest, Dan Kreider, Molly Ijames, Richard Nichols and James Koerts. Individual tracks can also be downloaded at SacredAudio.com.

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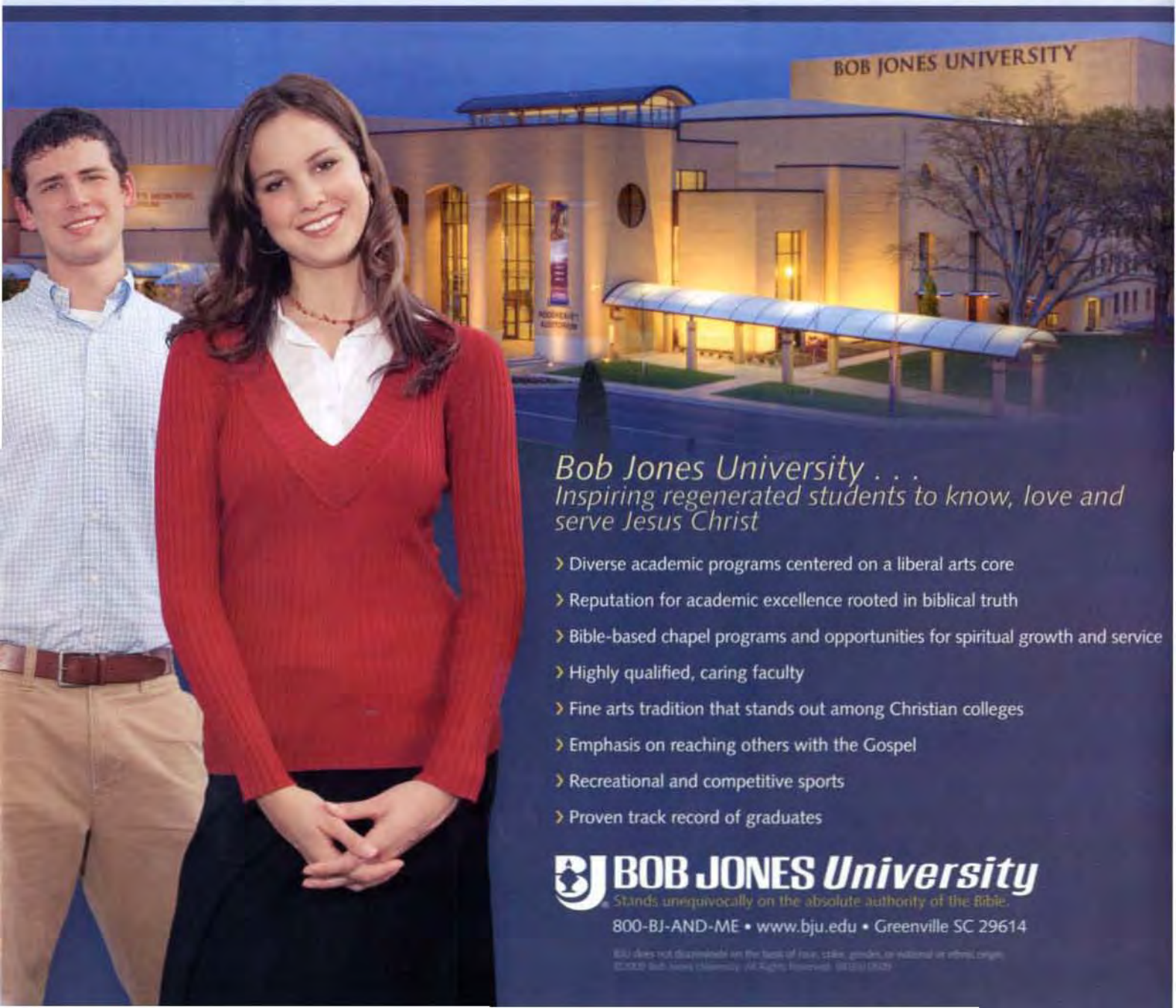

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- Emphasis on reaching others with the Gospel
- Recreational and competitive sports
- Proven track record of graduates

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